

# Indiana College Readiness Report

## 2012 High School Graduates Wabash County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	85	80	94%
Core 40	149	108	72%
General	109	32	29%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	28	4	14%
Graduated without Waiver	315	216	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	46	41	89%
Took but Did Not Pass an AP Test	72	69	96%
Did Not Take an AP Test	225	110	49%
<b>21st Century Scholar Status</b>			
21st Century Scholar	34	27	79%
Non 21st Century Scholar	309	193	62%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	127	74	58%
Non Free or Reduced Lunch	216	146	68%
<b>Race/Ethnicity</b>			
White	314	203	65%
Black	1	***	***
Hispanic	6	***	***
Asian	2	***	***
Other	20	10	50%
<b>All Students</b>	<b>343</b>	<b>220</b>	<b>64%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	149	43.4%
Indiana Private College (non-profit)	46	13.4%
Indiana Private College (for-profit)	4	1.2%
Out-of-State Public College	6	1.7%
Out-of-State Private College (non-profit)	15	4.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>123</b>	<b>35.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	47	0	0%	--	--
Core 40	72	25	35%	23	92%
General	30	26	87%	20	77%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	48	3	6%	***	***
Did Not Take an AP Test	81	48	59%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	12	1	8%	***	***
Non 21st Century Scholar	137	50	36%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	46	18	39%	17	94%
Non Free or Reduced Lunch	103	33	32%	26	79%
<b>Race/Ethnicity</b>					
White	139	46	33%	39	85%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	6	***	***	***	***
<b>All Students</b>	<b>149</b>	<b>51</b>	<b>34%</b>	<b>43</b>	<b>84%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	17%	22	85%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	22	15%	***	***
<b>No Remediation</b>	<b>98</b>	<b>66%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	12.1%
Indiana State University	5	3.4%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	7	4.7%
Indiana University-East	1	0.7%
Indiana University-Kokomo	11	7.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	4.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	18	12.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	20	13.4%
Ivy Tech Community College	57	38.3%
Vincennes University	4	2.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	81	54.4%
Associate Degree (two-year)	64	43.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	3	2.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	114	77%
Part-Time Students	35	23%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	15%
Business and Communication	14	9%
Education	10	7%
Health	40	27%
Science, Technology, Engineering, and Math (STEM)	26	17%
Social and Behavioral Sciences and Human Services	13	9%
Trades	9	6%
Undecided	15	10%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	47	3.1	28.09
Core 40	72	2.6	21.81
General	30	2.2	12.90
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	20	3.1	29.85
Took but Did Not Pass an AP Test	48	2.8	25.19
Did Not Take an AP Test	81	2.5	18.16
<b>21st Century Scholar Status</b>			
21st Century Scholar	12	2.5	24.33
Non 21st Century Scholar	137	2.7	21.79
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	46	2.6	20.20
Non Free or Reduced Lunch	103	2.7	22.80
<b>Race/Ethnicity</b>			
White	139	2.7	22.14
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	6	***	***
<b>All Students</b>	<b>149</b>	<b>2.7</b>	<b>21.99</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	47	41	87%
Core 40	72	57	79%
General	30	21	70%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	20	17	85%
Took but Did Not Pass an AP Test	48	42	88%
Did Not Take an AP Test	81	60	74%
<b>21st Century Scholar Status</b>			
21st Century Scholar	12	12	100%
Non 21st Century Scholar	137	107	78%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	46	36	78%
Non Free or Reduced Lunch	103	83	81%
<b>Race/Ethnicity</b>			
White	139	112	81%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	6	***	***
<b>Freshman Year Remediation</b>			
Remediation	51	40	78%
No Remediation	98	79	81%
<b>All Students</b>	<b>149</b>	<b>119</b>	<b>80%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.